

SPRINGDALE PRIMARY SCHOOL



Pupil Premium

2017 – 2018

Springdale Primary School

Pupil Premium 2017 – 2018

Action Plan

Overview of the school

At Springdale Primary School we have high aspirations for our children. We strongly believe that it is not about where you come from but your passion and thirst for knowledge, and your dedication and commitment to learning that make the difference between success and failure, and we are determined to ensure that our children are given every chance to realise their full potential.

We believe that one of the biggest barriers for children can be poverty of expectation and so are determined to create a climate that does not limit a child's potential in any way. We believe there is no "one size fits all" so it is essential that we identify individual barriers in order to provide personalised targeted support so that our children can flourish.

When making decisions about using pupil premium funding it is important to consider the context of the school and the subsequent challenges faced. Common barriers for FSM children can be less support at home, weak language and communication skills, lack of confidence, more frequent behaviour difficulties, and attendance and punctuality issues. There may also be complex family situations that prevent children from flourishing. The challenges are varied and there is no "one size fits all."

Our key objective in using the Pupil Premium Grant is to narrow the gap between pupil groups. Through targeted interventions we are working to eliminate barriers to learning and progress.

Number of pupils and pupil premium grant (PPG) received	
Total number of pupils on roll	434 +52 part time nursery pupils 486 in total
Total number of pupils eligible for PPG	87
Amount of PPG received per pupil	£1320
PPG for post looked after children	£1900
PPG for current looked after children	£1800
Total amount of PPG received	£112,040

Nature of Support 2017/ 2018

Support for children eligible for grant:

- Additional support from teaching assistants in the classroom to support learning across the curriculum
- Small group support from teaching assistants to accelerate progress in reading, writing and maths
- Small group support from teachers to accelerate progress in reading, writing and maths
- Tuition from teaching assistants to accelerate progress in reading, writing and maths

Funding of

- Resources to deliver range of intervention programmes to accelerate progress in reading, writing and maths for PPG pupils
- Mentor / counselling service to identified pupils
- Full time grade 2 teaching assistant to provide in class support
- 31.25 hours of grade 2 teaching assistants to provide 1:1 and small group intervention

Part funding of

- Part time teacher for maths groups
- Part time teacher for booster groups and interventions
- Part funding of a parent support worker

Curriculum focus for PPG spending 2017 / 2018

Accelerating rates of progress in reading, writing and mathematics for PPG eligible children so all of them meet national expectations by the time they leave Springdale Primary School

Action	Responsibility	Timescale	Cost	Monitoring and Evaluation	Impact
An extra 3 Level 2 teaching assistants to provide in class support and take groups (ensuring each year group has required support across the school)	Headteacher / SMT	2017 - 2018	£38,040	Review of achievement of individual pupils against targets set for improvement and progress measures at	Identified pupils receive additional support in developing key skills in core subject areas

Ensure in each year group booster phonics, number gym, maths catch up sessions				assessment points	Pupils achieve targets set through Pupil Progress Meetings and linked to class-based target setting Pupils progress is accelerated
Part funding for a Parent Support Worker	Headteacher	Autumn 2017	£12,000	Support for identified families	Monitor impact on behaviour of pupils and results of pupils worked with
Part funding for extra teachers to deliver numeracy to groups in year 2, 3,4, 5 and 6. Ensure Football reading project goes ahead in Spring term	Headteacher	Autumn 2017 – Summer 2018	£40,000	SMT through monitoring of numeracy results in years 3 and 5	Identified pupils receive additional support in developing key skills in numeracy and improve APS progress in years 5 and 3
Additional resources; particularly ICT resources, reading books, English and maths text books have been purchased to supplement existing supplies – this will continue with a rolling programme of replacement. These resources will help to accelerate progress in reading, writing and Maths	Headteacher / Subject leaders	Autumn term 2018	£16,000	SMT through monitoring termly reading assessments.	
Access to counselling services for identified pupils	Headteacher / SENCO	As required	£3,000	Through CAFs / CIN meetings / Behaviour records / Attendance	Reduction in number of behaviour incidents for individual pupils
Financial support for individual families	All staff ongoing	As required	£3,000	Evaluation of lists for visits, residential	Identified children are able to access

<ul style="list-style-type: none"> • Visits and residentials • Essential equipment 					additional facilities providing experiences to support learning and social skills development.
Total Spend	£112,040				

Review of Pupil Premium every term through Pupil Data and report on website July 2018.